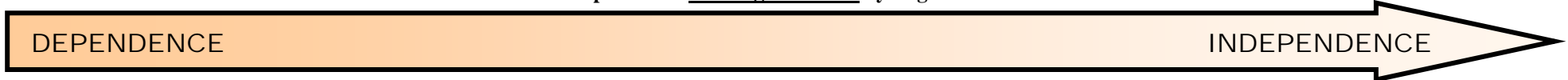


Literacy Teaching/Learning Model

Adapted from Reading Essentials by Regie Routman



July 2005

TO LEARNERS	WITH LEARNERS		BY LEARNERS	
heterogeneous large or small group	heterogeneous large or homogeneous small group	Transfer of Responsibility	small-group based on needs or interests	individual, partner, or small group
Explicit/Direct Instruction	Shared Demonstration		Guided Practice	Independent Application
teacher	teacher		student	student
<ul style="list-style-type: none"> focuses on concrete concept or skill development models strategy to use to develop concept or skill thinks aloud the process 	<ul style="list-style-type: none"> demonstrates/models leads coaches supports explains confirms 		<ul style="list-style-type: none"> applies learning practices problem solves approximates self-corrects 	<ul style="list-style-type: none"> self-directs applies learning problem solves self-monitors self-evaluates
student	student		teacher	teacher
<ul style="list-style-type: none"> observes listens interacts on a limited basis 	<ul style="list-style-type: none"> listens interacts approximates collaborates responds 		<ul style="list-style-type: none"> observes scaffolds clarifies encourages confirms teaches as needed evaluates 	<ul style="list-style-type: none"> encourages helps set goals clarifies affirms/acknowledges teaches as needed evaluates
instructional context	instructional context		instructional context	instructional context
<ul style="list-style-type: none"> teacher read/think aloud teacher modeled writing direct instruction/focus lesson on skill, strategy, or concept 	<ul style="list-style-type: none"> shared reading and writing interactive reading and writing student dictated writing/language experience teacher-led literature study choral reading readers' theater 		<ul style="list-style-type: none"> guided reading (K-2 oral; 2-5 silent) reciprocal teaching teacher-led, small-group experiences (skill, strategy, concept driven) teacher-prompted, writing experiences 	<ul style="list-style-type: none"> self-selected independent reading and writing partner reading literature circles/grand conversations (based on theme, content/topic, genre, author) content investigations teacher-student conferences

